



## Our Curriculum Intent

At Long Sutton County Primary School our curriculum is designed to develop inquisitive, independent thinkers with a love of learning. We understand that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, academic risk-taking, creative thinking and the freedom to learn from mistakes are all encouraged.

Our intent is that our curriculum will develop in our students the understanding that learning can excite and invigorate throughout life. Our curriculum is seen in its widest sense as the entire planned learning experience. This includes formal lessons as well as events, routines, and learning that take place outside the classroom.

We aim to: -

- Provide a broad and balanced education for all pupils that is coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment.
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations.
- Support pupils' physical development and responsibility for their own health, and enable them to be active.
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support.

At Long Sutton County Primary School, we strive to enjoy our learning and make it as much fun and as meaningful and relevant as possible. We offer children a safe, calm, creative, inclusive and stimulating environment.

Every child is valued as an individual; we aim to nurture well rounded, respectful and confident children who will develop skills for life-long learning.

We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school.

We teach discreet subjects with an aim of preserving the unique nature of each subject and allowing children to gain a better understanding of each subject discipline, making connections where they are appropriate.

Our curriculum enables each child to:

- achieve the best possible academic outcomes, whatever their starting point or ability and support them in achieving their goals
- have high levels of engagement, enjoyment and personal development
- access a broad and balanced education for each pupil, that allows a high level of personalisation that plays to their strengths and develop specialisms
- develop existing and new interests and achieve their personal best in all that they do
- develop independent learning skills and resilience, to equip them for their future education and employment



## Our Curriculum Drivers

At Long Sutton County Primary School, we believe that our curriculum offers children not only access to the breadth of subjects within the National Curriculum but life skills and experiences beyond this.

Central to our curriculum and woven throughout it are our 'Be a Star' values which drive our curriculum to ensure we are preparing our children for their future lives and learning.

**Strength**

**Teamwork**

**Ambition**

**Respect**

We have prioritised the key values we want our children to experience and develop during their time with us. We use these values as 'drivers' to underpin the learning and experiences we undertake in all areas of school life and to ensure our curriculum offer is enriched. These curriculum drivers are personal to our school and reflect the social and educational needs of our local area. Our 'STAR' drivers underpin our learning and are developed throughout the school in everything that we do. Our four key STAR drivers for our school curriculum are:

### Strength

Strength of character is the ability to develop the life skills necessary to work with growing independence and perseverance, to become resourceful problem-solvers able to show resilience when faced with challenges. We aim to promote our children's independence and develop a commitment to learning and self-improvement, both inside and outside of the school environment. We will give our children opportunities to organise themselves, show personal responsibility, initiative, creativity and enterprise. We will nurture our children's awareness that actions have consequences, and to make choices based on this awareness, understanding that they have ownership of their actions. We will give our children opportunities to develop their self-help skills, to self-manage, to problem solve and to engage in activities with increasing independence so that they can develop resilience and perseverance in all that they undertake.

### Teamwork

Teamwork is the ability to understand how to work with others, how to nurture relationships, recognise skills in both others and themselves and how to work towards a shared goal. The development of teamwork enables our children to learn from others and to help others to learn. By developing the ability to work well in a team, our children will also foster their respect and tolerance for all. Developing the ability to work in a team at school, in the community and as a citizen of the future.

### Ambition

Ambition is the hope, desire or aspiration to strive to achieve something, to be the best they can possibly be and to challenge themselves as a learner. The development of ambition encourages our children to produce work of high quality, take pride in themselves and be the very best that they can be. By cultivating an enquiring and curious approach to learning, our children are eager to learn, confident to ask for information to ask questions and investigate. We encourage our children to be curious about the world around them and ask questions. We support them to be inquisitive and questioning through their learning and school life experiences. This approach to learning enables inquisitive thinking such as exploration, investigation, and nurtures problems solvers who are both aspirational and ambitious.

### Respect

Respect is caring about how words and actions can impact on others and yourself. Receiving respect from others is important because it helps us to feel safe and to express ourselves effectively. Being respected by those who are important to us teaches us how to be respectful towards others. Respect means that we accept somebody for who we are, even when they are different from us or when we don't agree with them. Respect in relationships with others builds trust, safety and wellbeing. We demonstrate and encourage both respect for others, or ourselves and our environment.